## FASE INTAKE FORM (FUNCTIONAL ABILITIES SCREENING EVALUATION)

Instructions: Inform client of the purpose of the form and request permission to proceed. It is important that you ask all questions as they are written. If client refuses the FASE, complete the last section beginning with "Your Name."

MENTAL HEALTH		CORRECT INFORMATION	DID THE CLIENT ANSWER THE QUESTION CORRECTLY? YES NO	
1.	What is your name?			
2.	What is your telephone number?			
3.	At what address #, street: do you currently reside? city:			
4.	What is the present month and year?			
Instructions: If client answered one or more of these questions incorrectly, skip over the Activities of Daily Living and continue. Refer the client for a comprehensive assessment.				
ACTIVITIES OF DAILY LIVING			YES	<u>NO</u>
5. Are you able to use a telephone without assistance? 6. Are you able to shop for food and other necessities without help from others? 7. Are you able to prepare simple meals by yourself? 8. Are you able to dress, wash, and use the toilet without assistance? 9. Can you get to places outside of walking distance alone? 10. Are you able to take your own medications and follow your diet correctly without help? 11. Are you able to pay your bills and keep track of your checkbook balance and money without help?				
Instructions: If the client is unable to perform two or more of the above activities, refer the client for a comprehensive assessment and continue.				
Birthdate: Living Arrangements:AloneSpouse Other: (Specify)  Sex: M F				
REFERRAL DECISION				
Are you referring the client for a comprehensive assessment?				
Instructions: Ask the client to sign the <u>Release of Information</u> . Was client willing?No				
Your name:				
Dat	e of Interview:	Your agency:		
Referral Source:				
Length of Time to complete FASE: minutes. Check here if client refused FASE:				
Instructions: Upon completion, send the original <u>FASE</u> and <u>Release of Information</u> to the Case Management Program Coordinator and keep a copy for your records.				